

ASSEMBLY BILL

No. 165

Introduced by Assembly Member Chan

January 22, 2003

An act to amend Section 33126 of the Education Code, relating to education.

LEGISLATIVE COUNSEL'S DIGEST

AB 165, as introduced, Chan. School Accountability Report Card: requirements.

(1) Existing law, the Classroom Instructional Improvement and Accountability Act, requires each school district that maintains an elementary or secondary school to develop and implement a School Accountability Report Card, as prescribed. The act prohibits any change to its provision, except to further its purpose by a bill passed by a vote of $\frac{2}{3}$ of the Legislature and signed by the Governor.

This bill would require each school district to include within the School Accountability Report Card information regarding the availability of credentialed school nurses, and would declare that its provisions further the purposes of the act. By requiring each school district to include this additional information within the School Accountability Report Card, this bill would impose a state-mandated local program.

(2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement, including the creation of a State Mandates Claims Fund to pay the costs of mandates that do not exceed \$1,000,000 statewide

and other procedures for claims whose statewide costs exceed \$1,000,000.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: ²/₃. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 33126 of the Education Code is
2 amended to read:

3 33126. (a) The ~~school accountability report card~~ *School*
4 *Accountability Report Card* shall provide data by which parents
5 can make meaningful comparisons between public schools,
6 enabling them to make informed decisions on which school to
7 enroll their children.

8 (b) The ~~school accountability report card~~ *School*
9 *Accountability Report Card* shall include, but is not limited to,
10 assessment of the following school conditions:

11 (1) (A) Pupil achievement by grade level, as measured by the
12 ~~standardized testing and reporting programs~~ *Standardized Testing*
13 *and Reporting Program established* pursuant to Article 4
14 (commencing with Section 60640) of Chapter 5 of Part 33.

15 (B) Pupil achievement in and progress toward meeting reading,
16 writing, arithmetic, and other academic goals, including results by
17 grade level from the assessment tool used by the school district
18 using percentiles when available for the most recent three-year
19 period.

20 (C) After the state develops a statewide assessment system
21 pursuant to Chapter 5 (commencing with Section 60600) and
22 Chapter 6 (commencing with Section 60800) of Part 33, pupil
23 achievement by grade level, as measured by the results of the
24 statewide assessment.

25 (D) Secondary schools with high school seniors shall list both
26 the average verbal and math Scholastic Assessment Test scores to
27 the extent provided to the school and the percentage of seniors
28 taking that exam for the most recent three-year period.



(2) Progress toward reducing dropout rates, including the one-year dropout rate listed in the California Basic Education Data System or any successor data system for the schoolsite over the most recent three-year period, and the graduation rate, as defined by the State Board of Education, over the most recent three-year period when available pursuant to Section 52052.

(3) Estimated expenditures per pupil and types of services funded.

(4) Progress toward reducing class sizes and teaching loads, including the distribution of class sizes at the schoolsite by grade level, the average class size, and, if applicable, the percentage of pupils in kindergarten and grades 1 to 3, inclusive, participating in the Class Size Reduction Program established pursuant to Chapter 6.10 (commencing with Section 52120) of Part 28, using California Basic Education Data System or any successor data system information for the most recent three-year period.

(5) The ~~total~~ number of the school's fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials, and any assignment of teachers outside their subject areas of competence for the most recent three-year period.

(6) Quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards and have been adopted by the State Board of Education for kindergarten and grades 1 to 8, inclusive, and adopted by the governing boards of school districts for grades 9 to 12, inclusive, and the ratio of textbooks per pupil and the year the textbooks were adopted.

(7) The availability of qualified personnel to provide counseling and other pupil support services, including the ratio of academic counselors per pupil.

(8) *The availability of credentialed school nurses to provide authorized services, including, but not limited to, general and specialized health care procedures, assessments, referrals, mandated screenings, and medication administration. This information shall additionally include the ratio of credentialed school nurses per pupil and the amount of time each credentialed school nurse is onsite.*

(9) ~~Availability~~ The availability of qualified substitute teachers.

- 1 ~~(9)~~
2 (10) Safety, cleanliness, and adequacy of school facilities.
3 ~~(10)~~
4 (11) Adequacy of teacher evaluations and opportunities for
5 professional improvement, including the annual number of
6 schooldays dedicated to staff development for the most recent
7 three-year period.
8 ~~(11)~~
9 (12) Classroom discipline and climate for learning, including
10 suspension and expulsion rates for the most recent three-year
11 period.
12 ~~(12)~~
13 (13) Teacher and staff training, and curriculum improvement
14 programs.
15 ~~(13)~~
16 (14) Quality of school instruction and leadership.
17 ~~(14)~~
18 (15) The degree to which pupils are prepared to enter the
19 workforce.
20 ~~(15)~~
21 (16) The total number of instructional minutes offered in the
22 school year, separately stated for each grade level, as compared to
23 the total number of the instructional minutes per school year
24 required by state law, separately stated for each grade level.
25 ~~(16)~~
26 (17) The total number of minimum days, as specified in
27 Sections 46112, 46113, 46117, and 46141, in the school year.
28 ~~(17)~~
29 (18) The number of advanced placement courses offered, by
30 subject.
31 ~~(18)~~
32 (19) The Academic Performance Index, including the
33 disaggregation of subgroups as set forth in Section 52052 and the
34 decile rankings and a comparison of schools.
35 ~~(19)~~
36 (20) Whether a school qualified for the Immediate Intervention
37 Underperforming Schools Program pursuant to Section 52053 and
38 whether the school applied for, and received a grant pursuant to,
39 that program.
40 ~~(20)~~



(21) Whether the school qualifies for the Governor's Performance Award Program.

~~(21)~~

(22) When available, the percentage of pupils, including the disaggregation of subgroups as set forth in Section 52052, completing grade 12 who successfully complete the high school exit examination, as set forth in Sections 60850 and 60851, as compared to the percentage of pupils in the district and statewide completing grade 12 who successfully complete the examination.

~~(22)~~

(23) Contact information pertaining to any organized opportunities for parental involvement.

~~(23)~~

(24) For secondary schools, the percentage of graduates who have passed course requirements for entrance to the University of California and the California State University pursuant to Section 51225.3 and the percentage of pupils enrolled in those courses, as reported by the California Basic Education Data System or any successor data system.

~~(24)~~

(25) Whether the school has a college admission test preparation course program.

(26) When available from the State Department of Education, the claiming rate of pupils who earned a Governor's ~~scholarship~~ *Scholars* award pursuant to subdivision (a) of Section 69997 for the most recent two year period. This paragraph applies only to schools that enroll pupils in grades ~~nine, ten or eleven~~ 9, 10, or 11.

(c) It is the intent of the Legislature that schools make a concerted effort to notify parents of the purpose of the ~~school accountability report cards~~ *School Accountability Report Card*, as described in this section, and ensure that all parents receive a copy of the report card; to ensure that the report cards are easy to read and understandable by parents; to ensure that local educational agencies with access to the Internet make available current copies of the report cards through the Internet; and to ensure that administrators and teachers are available to answer any questions regarding the report cards.

SEC. 2. The Legislature finds and declares that this act furthers the purposes of the Classroom Instructional Improvement and Accountability Act.

1 SEC. 3. Notwithstanding Section 17610 of the Government
2 Code, if the Commission on State Mandates determines that this
3 act contains costs mandated by the state, reimbursement to local
4 agencies and school districts for those costs shall be made pursuant
5 to Part 7 (commencing with Section 17500) of Division 4 of Title
6 2 of the Government Code. If the statewide cost of the claim for
7 reimbursement does not exceed one million dollars (\$1,000,000),
8 reimbursement shall be made from the State Mandates Claims
9 Fund.

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